

INITIAL SCHOOL REINTEGRATION PLAN FOR CHRIS

This school reintegration plan was designed to assist in Christopher's transition to school for a partial day at the beginning of his 6th grade year in the fall of 2016 with appropriate supports and services. The goal of this plan is to best address Christopher's needs as he reintegrates back to a school setting. Every attempt will be made to assure Christopher's school reintegration occurs as smoothly as possible with the support of his parents, and all staff (*school, medical and outside agencies*) involved. The plan focuses on consultation/collaboration and cooperation between all parties, with success for Christopher in being able to attend school as the ultimate goal.

Action/Service	Person(s) responsible	By date	Done
Select Case Manager	SPED Director		
Develop IHCP w/physician orders	District Nurse		
Hire/train LVN/RN	District Nurse		
Teacher(s) observe home teaching session	Gr. 6 teacher		
HHI teacher observes classroom lessons	HHI/6 th grade teachers		
Classmates to receive training/information/ how to support Chris at school	Parent/Case manager, ABI specialist		
Chris to visit school site/classroom	Case manager/parents		
OT/PT to walk campus and determine equipment/access needs	OT/PT		
Schedule full day ABI training for all team members	ABI Specialist		
Schedule training on AAC device for team members	AAC Specialist		
Nurse to train staff on IHCP needs	District Nurse		
Hold 1 st weekly team meeting <ul style="list-style-type: none"> • Develop school schedule (2 classes/5 days per week) • Develop HHI schedule (3 hours per week) • Develop DIS services schedule • Arrange transportation • Select rest area (to address fatigue) • Determine adaptations for curriculum access • Determine grading protocol • Develop plan for moving between classes • Develop plan for absence of LVN • Schedule Chris' visit to school for 2 classes • Determine 1st day of school attendance • Schedule weekly team meetings for next 3 weeks 	All team members		
Chris begins school attendance	All team members		
Hold 2 nd weekly team meeting <ul style="list-style-type: none"> • Review first week of attendance • Make adjustments as needed • Select peer group/provide peer training • Set up home-school communication log • Schedule bi-monthly team meetings 	All team members		
Hold 3 rd weekly team meeting	All team members		
Hold 4 th weekly team meeting	All team members		
Begin team meetings every other week	All team members		
Hold IEP meetings as needed to make needed changes <ul style="list-style-type: none"> • Update contact list (see appendix B, as needed) 	All team members		

GUIDELINES FOR IMPLEMENTATION OF SCHOOL REINTEGRATION PLAN

OBSERVATION OF HOME TEACHING SESSIONS

School staff members will observe a home teaching session to become familiar with approach/materials.

- Observe/learn current academic approach
- Observe/learn academic instructional techniques/accommodations and modifications
- Observe/learn signs of fatigue, when to give breaks
- Observe/learn current management/intervention techniques
- Observe/learn medical needs and procedures
- Observe/learn use of AT/AAC device

TOUR OF CAMPUS

Glendora USD will arrange for a time when Christopher, his parent(s) and an identified staff member (psychologist/case carrier) can visit the campus and selected classrooms. The teacher/case carrier of that class will be available as the “tour guide” and to answer any program related questions. The group will walk the route during a time when classes are not changing.

TRAINING:

Medical – An Individual Health Care Plan will need to be developed by the district nurse based upon physician’s orders. Support by Glendora USD nursing personnel will be provided to school site staff. The nurse will provide in-service training to all staff members who will be interacting with Christopher. The in-service will include: information on his condition and appropriate protocols for addressing his medical/physical needs, current medications and their side effects, Universal precautions training, and any other health issues significant to Christopher. The nurse will check in with staff on a regular basis (3x weekly for the first month, and 2x weekly thereafter) to address any needs or concerns. If the nurse is not on site, his/her contact number must be provided to the LVN for any questions or concerns.

Related Services-Will collaborate with outside therapy agencies and each other as well as with the 1:1 paraeducator/teacher to share appropriate implementation and strategies for application of strategies across sessions/school day.

Peers-Current home teacher will help facilitate peers to meet with that Christopher is familiar with. A group can be formed for socialization, and those selected may require a brief training on how to appropriately interact with and support Christopher.

MONITORING OF PROGRESS/WEEKLY TEAM STRATEGY MEETINGS

Staff will meet every week for the first 4 weeks, and then every other week to review Christopher’s progress and adjust services/supports as needed. The purpose will be to review data and address any concerns during his transition. Input from the parents will be sought weekly by phone or by attendance at the progress/strategy meetings to provide input and address any parental concerns. The IEP team will reconvene to the extent necessary to review and revise Christopher’s IEP and/or School Reintegration Plan as needed.

The weekly/bi-weekly team meetings should include all team members providing input, whether in person, via phone or via report update, and follow the following format: