

Video Exercise Worksheet

<b>Reason to Communicate</b>		Is the communicative interaction meaningful or functional to the student from their perspective? How do you know? Why is it meaningful or functional?					
			Briefly describe Intent, Mode, & Comprehension				
<i>Communicative Competencies (Expressive)</i>			<i>Check all that apply</i>		✓		
<b>Behavior</b>	Pre-Intentional	reflex or uncontrolled response					
	Intentional	controlled or planned out response, for Me, Myself and I					
<b>Message</b>	Unconventional	controlled or planned to get a response must know the individual understand the meaning					
	Conventional	controlled or planned to get a response most anyone know/understand					
<b>Symbolic</b>	Concrete	easy to connect to the meaning					
	Abstract	difficult to connect to the meaning					
<b>Language</b>		syntax, rules and structure 3 or more words together					
<i>Communicative Complexity</i>							
<b>Content</b>	Familiar	personal experiences with the content and shows memory of it					
	Unfamiliar	content is new to the student or shows no memory of it					
<b>Vocabulary</b>	Presymbolic	gestural in nature (facial expressions, body language, etc)					
	Symbolic	Represents a meaning ( <i>not actually part of the activity or thing being represented</i> )					
<b>System</b>	Concrete	simple to understand and simple to use					
	Abstract	difficult to understand without explanation and complex to use (physically or conceptually)					
<b>Sensory Channels</b> ( <i>check the two that most apply</i> )		Vision	Hearing	Touch	Movement Body - Proprioceptive	Movement Rocking Spinning- Vestibular	Smell/Taste
Sensory Channels needed <b>for activity</b>							
Sensory Channels used most <b>by student</b>							

Video Exercise Worksheet

<b>Reason to Communicate</b>		Is the communicative interaction meaningful or functional to the student from their perspective? How do you know? Why is it meaningful or functional?					
				Briefly describe Intent, Mode, & Comprehension			
<i>Communicative Competencies (Expressive)</i>		<i>Check all that apply</i>		<input checked="" type="checkbox"/>			
<b>Behavior</b>	Pre-Intentional	reflex or uncontrolled response					
	Intentional	controlled or planned out response, for Me, Myself and I					
<b>Message</b>	Unconventional	controlled or planned to get a response must know the individual understand the meaning					
	Conventional	controlled or planned to get a response most anyone know/understand					
<b>Symbolic</b>	Concrete	easy to connect to the meaning					
	Abstract	difficult to connect to the meaning					
<b>Language</b>		syntax, rules and structure 3 or more words together					
<i>Communicative Complexity</i>		<i>Check all that apply</i>					<input checked="" type="checkbox"/>
<b>Content</b>	Familiar	personal experiences with the content and shows memory of it					
	Unfamiliar	content is new to the student or shows no memory of it					
<b>Vocabulary</b>	Presymbolic	gestural in nature (facial expressions, body language, etc)					
	Symbolic	Represents a meaning ( <i>not actually part of the activity or thing being represented</i> )					
<b>System</b>	Concrete	simple to understand and simple to use					
	Abstract	difficult to understand without explanation and complex to use (physically or conceptually)					
<b>Sensory Channels</b> ( <i>check the two that most apply</i> )		Vision	Hearing	Touch	Movement Body - Proprioceptive	Movement Rocking Spinning- Vestibular	Smell/Taste
Sensory Channels needed <b>for activity</b>							
Sensory Channels used most <b>by student</b>							