

## EXPANDED CORE CURRICULUM SCREENING INTERVIEW TOOL

(To be completed Yearly)

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Age: \_\_\_\_\_ TVI: \_\_\_\_\_

Date of Needs Assessment: \_\_\_\_\_

Check all who contributed to this Needs Assessment:

<input type="checkbox"/>	Parents	<input type="checkbox"/>	General Education Teacher	<input type="checkbox"/>	COMS
<input type="checkbox"/>	Student	<input type="checkbox"/>	Special Education Teacher	<input type="checkbox"/>	Other related service providers
<input type="checkbox"/>	Other Family Members	<input type="checkbox"/>	TVI	<input type="checkbox"/>	Administrators

**Key:** (+) Strength (-) Need (0) Not a Need at this time

**Circle or highlight Priority Areas**

Skills	Key	Justification Statement
<b>AT/TECHNOLOGY</b>		
Computer		
Keyboarding		
Use of screen reader		
Braille technology		
Voice output technology		
Screen enlargement		
Managing/Securing Equipment		
Use/management of Electronic Texts		
Additional Skills (identify)		
<b>CAREER EDUCATION</b>		
Knows function of community workers		

Follows simple/complex classroom & school rules		
Initiates & completes school assignments on time		
Demonstrates concern for quality of work		
Identify educational service options related to visual impairment		
Develop statement on eye condition & needed accommodations		
Assume responsibility for obtaining supplies, resources		
Explore realistic options for future education/career programming		
Additional Skills (identify)		
<b>COMPENSATORY/ACCESS</b>		
Communication & Type		
Handwriting		
Tactual Readiness		
Braille reading, including fluency		
Braille writing		
Nemeth code		
Slate and stylus		
Effective use of optical devices for literacy (see visual efficiency)		
Calculator		
Abacus		
Listening Skills		
Organization		
Study & Reference Skills		
Use of live reader		
Use of charts, graphs, maps		
Scientific Notation		
Music Notation		
Additional Areas (identify)		
Needed Accommodations		

<b>INDEPENDENT LIVING SKILLS</b>		
Dressing/Clothing Management		
Personal Hygiene/Grooming		
Toileting and Feminine Hygiene		
Eating/Food Management		
Housekeeping & Home Maintenance		
Obtaining & Using Money		
Time Concepts		
Health & Safety		
Additional Areas (Identify)		
<b>ORIENTATION AND MOBILITY</b>		
Concept Development		
Body Image		
Protective Techniques		
Human Guide		
Trailing		
Search Patterns		
Cane Skills		
Independent Travel in Familiar Environments		
Independent Travel in Unfamiliar Environments		
Public Transportation		
Requesting Assistance		
Use of Distance Optical Devices		
Additional Skills (identify)		
<b>RECREATION/LEISURE</b>		
Management of Leisure Time		
Solitary Play & Leisure Activities		
Physical Games & Sports		
Pets & Nature		
Music & Dance		
Arts & Crafts		

Drama		
Science & Technology		
Additional skills (identify)		
<b>SELF-DETERMINATION</b>		
Self-Awareness		
Decision Making		
Problem-Solving		
Goal Setting & Attainment		
Self-Observation, Evaluation, & Reinforcement		
Self-Instruction,		
Choice Making		
Positive Self-Efficacy and Outcome Expectancy		
Self-Advocacy, & Leadership		
Self-Understanding		
Facilitation of IEP & Team Meeting		
Able to describe and explain eye condition		
Additional skills (identify)		
<b>SENSORY EFFICIENCY</b>		
<i>VISUAL</i>		
Chooses a device appropriate for the visual task (near/distance)		
Communicates purpose & function of prescribed optical device		
Demonstrates daily maintenance of optical devices		
Initiates independent use of optical device		
Demonstrates knowledge of prescribed optical device		
Demonstrates proficiency with prescribed optical device		
Demonstrates fluency (reading/writing) with optical device		

commensurate w/ classroom peers (see ECC Resource Guide)		
<b>AUDITORY</b>		
Discrimination		
Association		
Short term memory		
Long term memory		
Listening for meaning		
Skills for using taped materials/listening experiences		
<b>TACTUAL</b>		
Explores tactually		
Recognizes tactile characteristics of objects		
Interprets tactile stimuli		
Interprets graphic information		
Additional Skills (identify)		
<b>SECONDARY LEARNING SKILLS</b>		
• Olfactory		
• Gustatory		
• Kinesthetic		
Other Skills		
<b>SOCIAL INTERACTION SKILLS</b>		
Interaction with Family, Peers, & Others		
Non-verbal communication		
Courteous Behavior		
Personal & Civic Responsibility		
Recognition & Expression of Emotions		
Personal & Social Aspects of Sexuality		
Additional Skills (identify)		

<b>OTHER CONCERNS</b>		
Fine Motor		
Gross Motor		
Speech and language		
Hearing		
Behavior(s)		
Additional Skills (identify)		

<p><b>Developed by Wendy Sapp &amp; Iowa ECC Resource Team and revised by Karen Blankenship, 2011</b></p>
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\*\* Teacher discretion is required for skill sets identified within each content area