

## Expanded Core Curriculum (ECC) Quick Reference

### Domain Areas with Sub-Skills

#### Compensatory Skills

- Concept development
- Study and organizational skills
- Speaking and listening
- Adaptations for gaining access to areas of the core curriculum (e.g.: use of tactile graphics, adding contrast, or use of manipulatives and models)
- Braille and Nemeth reading and writing
- Use of large print and low vision devices
- Communication modes for students with additional disabilities (e.g.: tactile symbols, a calendar system, sign language, and recorded materials)

#### Assistive Technology

- Keyboarding skills
- Braille access devices
- Visual access software and devices
- Auditory access software and devices
- Choosing appropriate options
- Device maintenance and troubleshooting

#### Sensory Efficiency Skills

- Use of non-optical low vision devices
- Use of optical low vision devices
- Use of a combination of senses
- Use of environmental cues and modifications
- Recognizing when not to use vision

#### Orientation and Mobility

- Body image
- Environmental concepts
- Spatial concepts
- Pre-cane mobility skills
- Independent mobility skills

#### Independent Living Skills

- Personal Hygiene
- Eating habits
- Manners

- Dressing
- Grooming
- Maintaining a home (e.g.: cleaning, dishes, personal expenses)
- Human Sexuality

#### Social Interaction Skills

- Interpersonal communication
- Requesting information from persons in the general public
- Self-advocacy
- Maintaining eye contact
- Taking turns in conversations

#### Recreation & Leisure Skills

- Competitive sports (e.g.: bowling, goalball, wrestling, marathon running)
- Noncompetitive sports (e.g.: swimming, skiing, jogging)
- Hobbies (e.g.: arts and crafts, board games, leisure reading)
- Choosing recreational activities

#### Career Education

- Time management
- Organizational skills
- Knowledge of various occupations
- Work habits and discipline
- Effective communication skills
- Specific vocational skills

#### Self-Determination

- Self and environment
- Decision making
- Problem-solving
- Goal setting
- Personal advocacy and communication skills
- Self-control
- How to interact with the environment to achieve desired outcomes